

Eastern Technical High School
Community School Progress Summary 2020-2021
C. Michelle Anderson, Principal

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p> <p>School Vision: Eastern Technical High School will be a learning environment of equity and excellence that values each and every learner as an individual contributing member of the global community.</p>	<p>School Mission: The Eastern Technical High School Community will build and inspire lifelong, 21st century learners who have the mindset and tools necessary for enduring success in an interconnected, dynamic world through meaningful collaborative relationships, relevant and customized learning, and effective communication.</p>
ACTION STEPS	
Mathematics	Culture
<p>Action Step(s):</p> <ul style="list-style-type: none"> ● Teachers will create and sustain a safe, welcoming, and supportive classroom environment which values inclusivity and diversity. ● Teachers will use utilize formative assessment practices including checks for understanding during instruction and adjust teaching as needed based on student progress. ● School members will evaluate student learning on a variety of summative assessments and create a plan for targeted, responsive instruction which accelerates, enriches, or extends learning as needed. 	<p>Action Step(s):</p> <ul style="list-style-type: none"> ● Teachers will be provided with protected, collaborative planning time scheduled regularly. ● Teachers will be provided with the Student Learning Chart template and participate in PD on how to effectively track student learning.
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
Literacy	Culture
<p>Action Step(s):</p> <ul style="list-style-type: none"> ● Teachers understand the importance of representation and promote student identities by intentionally selecting curriculum resources and materials. ● School members will evaluate student learning on a variety of summative assessments and create a plan for targeted, responsive instruction which accelerates, enriches, or extends learning as needed. 	<p>Action Step(s):</p> <ul style="list-style-type: none"> ● Teachers will be provided with protected, collaborative planning time scheduled regularly. ● Teachers will be provided with the Student Learning Chart template and participate in PD on how to effectively track student learning.
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	

Safe and Secure Environment	Culture
<p data-bbox="207 247 412 279">Action Step(s):</p> <ul data-bbox="256 289 799 443" style="list-style-type: none"><li data-bbox="256 289 799 373">● Teachers will value students' cultural and linguistic differences as assets and incorporate them into the learning process.<li data-bbox="256 384 799 443">● Teachers and staff will include opportunities for student voice and choice where appropriate.	<p data-bbox="823 247 1027 279">Action Step(s):</p> <ul data-bbox="872 289 1401 470" style="list-style-type: none"><li data-bbox="872 289 1401 373">● Teachers will participate in professional development sessions on equity that focus on cultural responsiveness in the classroom.<li data-bbox="872 384 1401 470">● School members will providing students with an understanding of how to use the tools associated with having courageous conversations.