

Summer Reading 2019 Eastern Technical High School

All assignments are due on September 26 (B day) or September 27 (A day) [except for *one AP 12 assignment—please see below*]. Students in grades 10-12 had access to these assignments during the last month of school. Grade 9 students received a copy of the assignment when they received their book. The full assignments are also available on Schoology in the MAV news tab, and on your class Schoology page. Other than 9th grade students for whom Eastern Tech purchased the book, all other students must secure the book on their own. There are many free options to secure the book. All students have access to the Baltimore County Public Library with their BCPS ID. They can borrow the book in either print or digital format. Many of the books are in the public domain and are available for free on-line. The books can also be purchased and most are very inexpensive (under \$10). If students cannot access the assignment in the places indicated above or if there is an issue acquiring the text, you may email Mrs. Stacey Kalwa, English Department Chair at skalwa@bcps.org.

GRADE 9

All grade 9 students received a copy of *I Will Always Write Back*— by Caitlin Alifirenka and Martin Ganda with Liz Welch. Students should read the book and take notes in preparation for activities. This book is yours to keep so you may write in the book itself if you would like. There will be a reading check in class on the due date.

GRADE 9 HONORS: Take notes by considering strategies learned in middle school. These include Notice and Note strategies and dialectical journals among others.

GRADE 9 GT: Students must complete 10 dialectical journal entries and a 400-500 reflection essay which includes text citations. See the full assignment for the reflection question choices.

GRADE 10

GRADE 10 HONORS: Students will choose one of the following 6 books and complete 10 dialectical journal entries. Students should be prepared for in-class activities related to the book they read. The book choices are: *The Kite Runner* – by Khaled Hosseini, *Purple Hibiscus* – by Chimamanda Ngozi Adichie, *The Princess Bride* – William Goldman, *How the Garcia Girls Lost Their Accents* – Julia Alvarez, *Great Expectations* – Charles Dickens, *Interpreter of Maladies* – Jhumpa Lahiri. Detailed descriptions of these books are on the assignment page.

GRADE 10 GT: Students will read *Jane Eyre* by Charlotte Bronte and *The Kite Runner* by Khaled Hosseini. Students will write an AP style essay for *Jane Eyre*, which is listed on the assignment sheet. Students will complete 20 dialectical journal entries for *The Kite Runner*. There will also be an in-class essay for *The Kite Runner* on the due date.

GRADE 11

GRADE 11 HONORS: Students will choose one of the following 6 books and complete 10 dialectical journal entries. Students should be prepared for in-class activities related to the book they read. The book choices are: *Fahrenheit 451* – Ray Bradbury, *When the Emperor Was Divine* – Julie Otsuka, *Ready Player One* – Ernest Cline, *The Absolutely True Diary of a Part Time Indian* – Sherman Alexie, *A Raisin in the Sun* – Lorraine Hansberry, *The Curious Incident of the Dog in the Night-time* – Mark Haddon. Detailed descriptions of these books are on the assignment page.

AP 11 ENGLISH: Students will read “Self Reliance” by Ralph Waldo Emerson, “Civil Disobedience” by Henry David Thoreau, *The Souls of Black Folk* by W.E.B. Dubois and “Lynch Law in all Its Phases” by Ida B. Wells. These texts are available in the public domain. Students will also listen to two episodes of Malcolm Gladwell’s Revisionist History podcast of which there are currently over 30. Students will complete dialectical journals for the 4 non-fiction texts. They will write a position essay, the topic of which is outlined on the assignment page. They will also complete a 3-minute podcast of their own. All assignments with links are on the assignment page.

GRADE 12

GRADE 12 HONORS: Students will choose one of the following 6 books and complete 10 dialectical journal entries. Students should be prepared for in-class activities related to the book they read. The book choices are: *The Life of Pi* – Yann Martel, *The Secret Life of Bees*—Sue Monk Kidd, *I am Malala*—Malala Yousafzai, *1984*—George Orwell, *One Day in the Life of Ivan Denisovich* – Alexander Solzhenitsyn, *Funny in Farsi* – Firoozeh Dumas. Detailed descriptions of these books are on the assignment page.

AP 12 ENGLISH: Students will read *Invisible Man* by Ralph Ellison (NOT H.G. Wells) and *Wuthering Heights* by Emily Bronte. Students will complete 20 dialectical journals per book. Students will write an in-class essay on *Wuthering Heights* during the first week of school as a diagnostic. They will complete another in-class essay on *Invisible Man* on September 26/27.